

Statement of Purpose

The purpose of this policy is to continue to build a strong partnership between school staff and parents at McRoberts Elementary. Research shows that a strong link between school and home will lead to students' attainment of their full learning potential. The staff of McRoberts Elementary believes that parent involvement along with positive partnerships between parents and the school is vital to school improvement, high motivation and student achievement. At McRoberts, parental involvement, including volunteering, school visits, and collaboration is sought after, encouraged, and is expected.

The following are the McRoberts Elementary Parental Involvement **Goals** for Title I:

- Inform parents of the specific instructional objectives and methods.
- Support the efforts of parents to work with their children in the home to attain instructional objectives.
- Consult with parents concerning the manner in which the school and parents can work together to achieve instructional objectives.
- Provide a comprehensive range of opportunities for parents to be informed and involved in the design and evaluation of the program.
- Ensure opportunities for participation of parents who lack literacy or whose native language is not English.

Communication is critical to building a strong partnership; therefore, the staff members at McRoberts Elementary will reach out to parents in various ways to build an atmosphere of collaboration and shared power as we strive for the success of all students.

Avenues of communication include regular newsletters, progress reports, report cards, conferences, campus/teacher websites, expectation cards, Tuesday folders, telephone calls, and email. All communication sent home will be in a manner easily understood by parents.

Meaningful assessments, aligned with the Katy ISD curriculum, will be given to students formally and informally to ensure that students have a deep understanding of objectives taught. The staff at McRoberts Elementary will inform all parents of grade level goals and learning objectives every nine weeks. Regular communication between the school and home will allow a means for parents to be informed of students' progress. Students who experience difficulty in learning will have access to additional programs, including Academic Support Teacher, Title I, Dyslexia Intervention, extended day tutorials and Dreambox, which will help them to succeed.



Developing the Policy

McRoberts Elementary will collaborate with parents in the development, evaluation, and revision of the Title I Program and the Parental Involvement Policy. Parent partners will represent the diversity of PME students and will convene at a time convenient to all. The school-parent compact will provide an overview of the McRoberts' Elementary commitment to include parents in all aspects of learning and school improvement and will be shared during parent/teacher conferences.



Meetings

The Title I Program, Parental Involvement Policy, and PME's school commitment to building a strong partnership between home and school will be communicated annually to all parents. Since academic achievement is our main mission, STAAR scores from the previous year, current year STAAR expectations, and curriculum expectations will also be shared with parents. Information about how parents can help their students meet learning goals will be shared by teachers and parent conferences will be used as avenues for informing parents in a manner in which they understand. Collaboration among parents and staff members will allow for proper evaluation and revision of the Parental Involvement Policy annually.



Programs and the School Community

Periodic surveys and questionnaires will be utilized to assess and determine parent and student needs. Regular and open collaboration will occur during a variety of meeting venues such as CAT meetings and orientation in order to address needs and make necessary school improvement changes.



Staff-Parent Communication

An "open door" policy will be maintained at McRoberts Elementary in an effort to welcome and foster communication on a regular basis. All communication will be presented in an easy to understand format.

Forms of communication include:

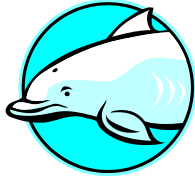
- Phone Calls/ text/ Zoom
- Email
- School Visits
- Campus/Teacher Websites
- Progress Reports
- Report Cards
- Home Access Center (HAC)
- Newsletters
- Parent/Teacher Conferences
- Flyers
- School Messenger
- Marquee
- Remind/Seesaw



School Parent Compact

The McRoberts Elementary School/Parent Compact can be found at the PME entry area and on the PME website.





Building Capacity

Parents are welcome to participate in many school activities throughout the year, which will help to build a strong connection between home and school.

Some examples are as follows:

- Muffins with Mom
- Veterans Day Program
- Dolphins with Dad
- Grandparents Day
- Book Fair Nights
- Volunteer Days
- Field Day
- Parent/Teacher Conferences
- *Campus Advisory Team*
- Meet the Teacher
- Curriculum Night
- End of the Year Celebrations
- Watch Dog Dads
- Fine Arts Night
- Junior Achievement
- P.T.A. Membership

***New Members Always Welcome**



Evaluation



McRoberts Elementary will collaborate with parents to assess the success of the Parental Involvement Program during an annual meeting. Surveys, questionnaires, and student data will be utilized as collaboration points in an effort to take the necessary steps toward an improved Parental Involvement Program and a more effective school.

Funding



In the continued spirit of collaboration, the campus principal will consult with the committee regarding the most effective use of Title I funds to improve school-wide parental involvement measures. Funds will be spent on areas identified based on a thorough needs assessment.

McRoberts Elementary Parental Involvement Policy 2024-2025

Si necesita ayuda para traducir este documento, llame al (281)237-2000 o envíe un correo electrónico a angelitagonzales@katyisd.org

McRoberts is a school-wide Title I campus which allows **ALL** students the opportunity to benefit from resources funded by Title I.